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AUTHOR	Halloran, Patricia; And Others
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ABSTRACT

The appendix to the report of the minimum objective system of the Hinesburg Elementary School (Vermont) includes the revised language arts objectives from kindergarten through grade 6. Most objectives are presented in the format of condition (or task), student behavior, and criteria. Changes from the original listing of language arts objectives (EC062888) include reduction from 213 objectives to 125 objectives for the kindergarten level and the rewriting of objectives as skills to be accomplished rather than grade level books to be read. Also included are schedules for language arts activities throughout the year at each grade level. Graphs are given to chart expected student progress. The following types of objectives are included: reading readiness, beginning reading, and developmental reading. (DB)

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APPENDIX C:

REVISED MINIMUM OBJECTIVES

K-6

LANGUAGE ARTS

HINESBURG ELEMENTARY SCHOOL

EC 062890

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This is a portion of a report on the development and implementation of a minimum objective system in the Hinesburg Elementary School, Hinesburg, Vermont, June, 1974. The complete report is made up into four separate sections:

1. A REPORT: THE DEVELOPMENT AND IMPLEMENTATION OF A MINIMUM OBJECTIVE SYSTEM IN THE HINESBURG ELEMENTARY SCHOOL

2. APPENDIX A: LANGUAGE ARTS OBJECTIVES DEVELOPED BY THE K-6 TEACHERS AT THE HINESBURG ELEMENTARY SCHOOL

3. APPENDIX B: HINESBURG ELEMENTARY SCHOOL MINIMUM OBJECTIVES FOR SCIENCE, PHYSICAL EDUCATION, MUSIC, LIBRARY AND MATH

4. APPENDIX C: REVISED MINIMUM OBJECTIVES K-6, LANGUAGE ARTS, HINESBURG ELEMENTARY SCHOOL

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REVISED READING READINESS SKILLS - KINDERGARTEN

Patricia Halloran

Betty Holloway

Adler Muller

Virginia Perkins

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Hinesburg Elementary School
Reading Readiness Skills
Kindergarten

	CONDITIONS	BEHAVIORS	CRITERIA
K-1	Given:	the student will:	
1.	two sounds of different intensities,	verbally state which was the louder sound and which was the softer	with 100% accuracy.
2.	a cue, "what is this?" and "point to your ....."	name and point to body parts (head, eyes, nose, mouth, chin, forehead, hair, teeth, tongue, lips, eyebrow, cheek, neck, shoulder, chest, stomach, back, arm, elbow, wrist, finger, thumb, leg, knee, ankle, foot, toe	within 5 seconds for at least 15 of the 27 body parts.
3.	a cue and a model,	jump on two feet	for a distance of 10 ft. so that both feet leave the floor and land simultaneously.
4.	a cue and a model	walk up and down stairs	correctly.
5.	a puzzle with 4 pieces which are not interlocked,	fit each piece into the appropriate place	with 100% accuracy.
6.	a piece of clay	make a ball and a snake	with 100% accuracy.
7.	a pair of scissors and a piece of paper with a line drawn on it,	cut along the line	within a $\frac{1}{2}$" margin of error and the scissors are held such that the thumb is in the upper hole and the index and middle fingers are all in the lower hole.

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	CONDITIONS	BEHAVIORS	CRITERIA
K-1	**Given:**	**the student will:**	
8.	a greeting by an adult and contingent attention,	say "hello" or its equivalent and have eye contact	on every occasion.
9.	a small group of children, a teacher participant, and a direction to play a game,	play the game	according to the rules 100% of the time.
10.	an adult-assigned activity (puzzle, clay, etc.)	attend to materials	for at least 5 minutes.
11.	during any time of the day	initiate agressive speech or actions	on no occasion.
12.	during any time of the day when there is no physical reason,	cry or whine	on no occasion.
13.	a situation in which the child is attending to the teacher,	sit and listen to the teacher	with no disturbances.
14.	a prompt, "what color is this?"	recognize and name 4 of the basic colors (red, blue, green, yellow, orange, purple, brown, black)	correctly.
15.	a blank piece of paper, a pencil, and a prompt, "draw a person. It may be a man, woman, boy, or girl,"	draw a person	including 4 out of 10 body parts (head, eyes, nose, mouth, hair, body, arms, legs, hands, and feet).
16.	an object (finger, toy, car), maze, and a prompt to follow the path,	follow on the path of the maze to the end	without going off the path 100% of the time.
K-2			
1.	a simple rhyme of 3 lines and the prompt to recite,	recite the rhyme	with 100% accuracy.
2.	thrown an 8-inch ball from a distance of 2 feet,	catch the ball	so that it does not hit the floor before or after it reaches the child's hands on four or five throws.

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	CONDITIONS	BEHAVIORS	CRITERIA
K-2	Given:	the student will:	
3.	an 8-inch ball, a target person 2 feet away, and a cue,	throw the ball	so that it hits or will hit the target person between the shoulders and knees without the target person extending his arms to catch the ball on four of five tries.
4.	a child on his hands and knees and a prompt to crawl,	move forward and backward in crawling motion for 10 feet	without falling.
5.	a cue, "move your ...."	move the body part (head, eyes, nose, mouth, teeth, tongue, lips, eyebrow, neck, shoulder, chest, stomach, back, arm, elbow, wrist, finger, thumb, leg, knee, ankle, foot, toe)	within 5 seconds for each of 15 of 23 body parts.
6.	a set of jumbo beads and a string,	place 10 of the beads on the string	with 100% accuracy.
7.	a paper shape, a piece of construction paper, and paste,	paste the shape onto the paper	with little paste showing.
8.	a line 8' long and 4" wide, a child in bare feet and a prompt to walk forward,	walk forward on the line for eight feet	not stepping off the line more than twice.
9.	the direction to name the objects the teacher points to,	verbally name the objects	with 100% accuracy.
10.	when going from any part of the building to a classroom,	walk	with no occasions of running.
11.	entrance or exit to or from class each day,	verbally greet the teacher with hello/good-bye	each day.
12.	a set of 3 objects in which one is different and two are the same, and a prompt,	point to the objects that are the same	with 100% accuracy.

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	CONDITIONS	BEHAVIORS	CRITERIA
K-2	Given:	the student will:	
13.	a two-beat rhythm pattern,	clap out the rhythm	with 100% accuracy.
14.	a worksheet with two parallel lines ½" apart and a pencil,	draw a line going from left to right	without going off the path 100% of the time.
15.	a group situation and a prompt,	tell about an object brought to the group in one or more sentences	on every occasion.
K-3			
1.	a group of sounds and a worksheet with pictures of the objects which produce the sounds,	mark the picture of the object corresponding to the loudest or softest sound as directed,	with 100% accuracy.
2.	a worksheet with a group of objects and the sounds that correspond to the objects,	mark the object that corresponds to the sounds	with 100% accuracy.
3.	a cue and a model,	hop on one foot	3 consecutive times.
4.	several paper shapes, a piece of construction paper with these shapes drawn on it,	paste the appropriate shapes to construction paper	with no paste showing and all shapes in correct place.
5.	a promp from the teacher to sing the alphabet song,	sing the alphabet song, naming the letters	with 50% accuracy.
6.	clothing (coat, boots, hat, mittens, shoes, sweater),	put on and take off clothing and put clothing away in the proper place	100% of the time.
7.	an assigned activity,	attend to materials	until completed.
8.	a group of objects, some that are the same and some which are different,	sort objects into groups which are the same	with 100% accuracy.
9.	a worksheet with 2 parallel lines ¼" apart and a pencil,	draw a line going from left to right	without going off the path 100% of the time.

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	CONDITIONS	BEHAVIORS	CRITERIA
K-3	Given:	the student will:	
10.	two objects of clearly different sizes and the prompt, "which is larger?...which is smaller?"	point to the larger or smaller object	100% of the time.
11.	a set of objects placed in a pattern,	place the next object in the pattern	with 100% accuracy.
K-4			
1.	an object suspended on a moving string,	track the object with both eyes without moving	with 100% accuracy.
2.	a puzzle with 13 or less interlocking pieces,	fit each piece into its appropriate place	with 100% accuracy.
3.	a line 8' long and 4" wide, a child in bare feet and a prompt to walk forward or backward,	walk forward and backward on the line for eight feet	not stepping off the line more than one time.
4.	a cue, e.g. "show me your right hand,"	demonstrate directional concepts (right/left, up/down, over/under, on/off, above/below, in/out, around/through, first/middle/last, front/back/beside	for at least 8 of the concepts listed.
5.	several paper shapes, a piece of construction paper, and paste,	paste the shape to the paper	with no paste showing.
6.	a piece of clay	make a figure	on each occasion.
7.	a group of objects and the direction to name each object using sentence patterns, "this is...these are,"	name the objects using appropriate sentence patterns	on every occasion.
8.	a straw, milk, cracker,	feed himself using the given utensils correctly without spilling milk	100% of the time.
9.	2 or more children, an adult reading a story, and discussion of the story,	interrupt the discussion	fewer than two times during the discussion.

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	CONDITIONS	BEHAVIORS	CRITERIA
K-4	Given:	the student will:	
10.	entrance to or exit from class each day,	greet two or more children with hello/good-bye verbally and in a positive manner	each day.
11.	a prompt, "what color is this?"	name all 8 basic colors (red, blue, green, yellow, orange, brown, black)	with 100% accuracy.
12.	2 sets of upper-case letters,	match the letters that are the same	with no more than 6 errors.
13.	a prompt, e.g. "what is this called?"	name 2 of the basic shapes (circle, triangle, square, rectangle)	correctly.
14.	2 sets of lower-case letters,	match the letters that are the same	with no more than 6 errors.
K-5			
1.	a simple 3-line rhyme with the end rhyming word missing and a prompt to name the missing word,	say the missing word	with 100% accuracy.
2.	4 succeeding sounds and a prompt to name the sound heard first,	name the first sound given	with 100% accuracy.
3.	an object suspended on a moving string,	track the object with both eyes while head is in motion	with 100% accuracy.
4.	a set of small beads and a string,	string 10 beads	with 100% accuracy.
5.	a pair of scissors and a circle drawn on a piece of paper,	cut out the circle	within a ¼" margin of error and the scissors are held such that the thumb is in the upper hole and the index finger is in the middle hole.
6.	a prompt from the teacher to sing the alphabet song,	sing the alphabet song	with 100% accuracy.

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	CONDITIONS	BEHAVIORS	CRITERIA
K-5	Given:	the student will:	
7.	an object and a prompt by the teacher to describe the object in 3 sentences,	describe the object using at least 3 complete, grammatically correct sentences	on every occasion.
8.	5 first names of class members printed on flashcards,	pick out his own name	on every occasion.
9.	clothing (coat, boots, hat, mittens, shoes, sweater),	put on and take off clothing and put away so that the buttons, snaps, zippers, and ties are all secured when clothes are put on, and clothes are in proper place when put away.	100% of the time.
10.	a planned discussion between teacher and child dealing with problems between 2 children followed by 4 questions,	emit a positive solution to problems	100% of the time as judged by the teacher.
11.	objects of different lengths and the prompt, "which is longer? which is shorter? which is taller?"	point to the shorter, longer, or taller objects	100% of the time.
12.	a set of objects placed in a pattern and another set of objects,	duplicate the pattern	with 100% accuracy.
13.	a blank piece of paper and a pencil and a prompt, e.g. draw a person; it can be a man, woman, boy, girl,	draw a person	including 7 out of 10 body parts (head, eyes, nose, mouth, hair, body, arms, legs, hands, feet).
14.	a set of pictures of objects, which includes some that are the same and some that are different,	match in groups the pictures that are the same	with 100% accuracy.
15.	a set of objects placed in a pattern and another set of objects,	extend the given pattern 3 times	with 100% accuracy.
16.	a worksheet with various separate shapes drawn and a pencil,	be able to trace over the shapes	staying on the line 100% of the time.

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	CONDITIONS	BEHAVIORS	CRITERIA
K-7	Given:	the student will:	
1.	3 pictures, 2 of which rhyme, and a prompt to match the pictures that rhyme,	match the 2 pictures that rhyme	with 100% accuracy.
2.	3 succeeding sounds and a prompt to name each sound in the order heard,	verbally repeat each sound given in sequential order	with 100% accuracy.
3.	an object suspended on a string moving in an irregular pattern,	track the object with both eyes	with 100% accuracy.
4.	5 first names of classmates printed on flashcards,	pick out the names of three classmates	correctly.
5.	the set of upper case alphabet letters in random order,	name 13 letters	correctly.
6.	directions to complete 2 tasks in such an order that the least preferred task is completed first,	complete the least preferred task	before beginning the next task.
7.	a worksheet of simple shapes with the direction to find from the group of objects on the right the shape that matches the object on the left,	match these shapes by circling the shapes that are alike	with 100% accuracy.
8.	a set of the 8 basic colors and a set of flashcards with color names,	match four names and colors	correctly.
9.	3 sequenced pictures,	designate the picture that comes first and what comes last	with 100% accuracy.
10.	a worksheet with shapes that intersect and a box of crayons,	trace over each shape in a different color	staying in the lines 100% of the time.
K-8			
1.	a short story told by the teacher and the prompts, "what happened first?...what happened last?"	verbally describe what happened first and last	100% of the time.
2.	a cue, "what is this?" and, "point to your..." or "move your..."	name and point to body parts (head, eyes, nose, mouth, chin, forehead, hair, teeth, tongue, lips, eyebrows, cheeks, neck, shoulders, chest, stomach, back, arm, elbow, wrist, finger, thumb, leg, knee, ankle, foot, toe)	for all of the 27 body parts.

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K-8	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
3.	thrown an 8-inch ball from a distance of 5 feet,	catch the ball	so that it does not hit the floor before or after it reaches his or her hands on 4 of 5 throws.
4.	an 8-inch ball, a target person 5 feet away, and a cue,	throw the ball	so that it hits or will hit the target person between the shoulders and knees without the target person extending his or her arms to either side to catch the ball on 4 of 5 tries.
5.	the questions, "what is your name?...where do you live?... what's your telephone number?"	say his or her name, street address, town, and telephone number	on every occasion.
6.	a wall chart and a prompt from the teacher to point to each letter as he or she says it,	recite the alphabet and point to each corresponding letter	with 100% accuracy.
7.	the set of lower case alphabet letters in random order,	name 13 letters	correctly.
8.	the set of upper case alphabet letters in random order,	name 20 letters	correctly.
9.	any situation between teacher and 2 or more children requiring the children to make choices between a positive or a negative solution to a problem,	emit the positive solution	100% of the time as judged by the teacher
10.	2 objects in different vertical planes and a prompt, "which is high?...which is low?"	point to the higher or lower object	100% of the time.
11.	a prompt, e.g. "what is this color called?"	name the 4 basic shapes (circle, square, triangle, rectangle)	correctly.

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	CONDITIONS	BEHAVIORS	CRITERIA
K-3	Given:	the student will:	
1.	a blank piece of paper, a pencil, and a prompt, e.g. "draw a person. It can be a man, woman, boy, or girl,	draw a person	including 10 body parts (head, eyes, nose, mouth, hair, body, arms, legs, hands, and feet).
1.	a cue and a model,	skip	for a distance of 10 feet.
K-3			
.	a word and a prompt to name a rhyming word,	verbally rhyme that word with another word	with 100% accuracy.
.	a walking board 2" x 4" x 8' long, a child in bare feet, and a prompt to walk backwards,	look at a point directly in front of him or her and walk backwards heel to toe the length of the board	not stepping off the board more than one time.
.	a cue, e.g. "show me your right hand,"	demonstrate directional concepts (left/right, up/down, over/under, on/off, above/below, in/out, around/through, first/middle/last, front/back/beside	for all of the concepts listed.
.	5 pairs of initial sound pictures,	match the 5 pairs	with 100% accuracy.
.	the set of upper case alphabet letters in random order,	name all of the letters	with 100% accuracy.
.	two or more children and directions to complete a task,	work with other children to complete the assigned task	such that each child shares in completion of the task and there are no aggressive actions/verbalization or emotional outbursts or other (e.g. crying, screaming) behaviors which preclude attention to game.
7.	a worksheet with complex shapes with the direction to find from the group of objects on the right that which matches the object on the left,	be able to match these objects by circling the ones that are alike	with 100% accuracy.

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	CONDITIONS	BEHAVIORS	CRITERIA
K-9	Given:	the student will:	
8.	several objects of different weights and a prompt, "which is heavy?...which is light?"	designate the objects that are heavy and those that are light	100% of the time.
9.	a group of 6 pictures in random order which tell a short story,	arrange the pictures in sequential order from left to right	with 100% accuracy.
0.	an Alpha pen and piece of paper and a model of child's first name,	print his or her first name	80% correctly as judged by the teacher.
1.	a model of upper case letters, piece of paper, and an Alpha pen,	write the upper case letters	80% correctly as judged by the teacher.
2.	a model of the lower case letters, piece of paper, and an Alpha pen,	write the lower case letters	80% correctly as judged by the teacher.
-0			
1.	a model short story and a prompt to retell the story,	be able to retell the story using complete, grammatically correct sentences in proper sequence.	on every occasion.
2.	the set of lower case alphabet letters in random order,	name all of the letters	correctly.
3.	10 pairs of initial sound pictures,	match the 10 pairs	with 100% accuracy.
4.	a set of objects	devise his or her own pattern and extend it	at least twice with 100% accuracy.
5.	the set of lower case alphabet letters in random order,	name all of the letters	with 100% accuracy.
6.	10 pairs of initial sound pictures,	match the 10 pairs	with 100% accuracy.
7.	a model of the child's first and last name, a piece of paper, and an Alpha pen,	print his or her name	80% correctly as judged by the teacher.

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NAME	OBJECTIVES - DATE CRITERIA MET										
	1	2	3	4	5	6	7	8	9	10	11

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K.1

NAME	OBJECTIVES - DATE CRITERIA MET											
	12	13	14	15	16	1	2	3	4	5	6	

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NAME	OBJECTIVES - VAIC CRITERIA											
	7	8	9	10	11	12	13	14	15	1	2.	

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NAME	OBJECTIVES - DATE CRITERIA MET										
	3	4	5	6	7	8	9	10	11	1	2

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NAME	OBJECTIVES - DATE CRITERIA MET										
	3	4	5	6	7	8	9	10	11	12	13

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NAME	N.T	OBJECTIVES - MAIL CRITERIA MET									
	14	1	2	3	4	5	6	7	8	9	10

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NAME	OBJECTIVES - DATE CRITERIA MET										
	11	12	13	14	15	16	1	2	3	4	5

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NAME	OBJECTIVES - DATE CRITERIA MET											
	6	7	8	9	10	1	2	3	4	5	6	

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NAME	OBJECTIVES - DATE CRITERIA MET											
	7	8	9	10	11	12	13	1	2	3	4	

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NAME	OBJECTIVES - DATE CRITERIA MET											
	5	6	7	8	9	10	11	12	1	2	3	

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NAME	1.0 OBJECTIVES - DATE CRITERIA MET										
	4	5	6	7							

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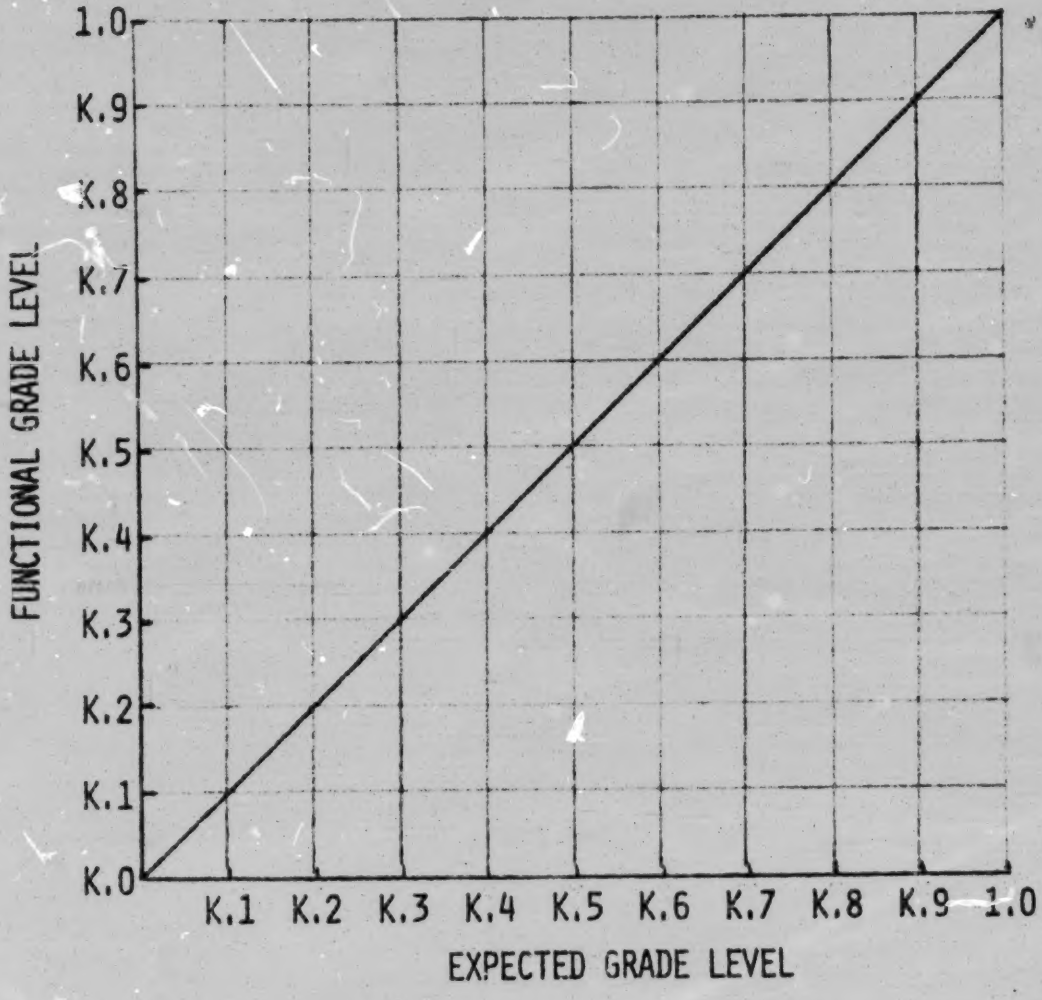
READING READINESS SKILLS - KINDERGARTEN



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REVISED READING MINIMUM OBJECTIVES - 1ST GRADE

Pat Flood

Betty Holloway

Adler Muller

Judi Simon

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Hinesburg Elementary School
Reading Minimum Objectives
First Grade

	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
1a.	the short vowel A and the consonant N on flashcards,	say the sound of each letter	within 5 seconds with 100% accuracy.
1b.	the combination AN on a flashcard,	say the syllable	within 5 seconds with 100% accuracy.
1c.	the consonants M, T, F, R, C, P, V on flashcards,	say the sound of each letter	within 5 seconds with 100% accuracy.
1d.	the combinations of initial consonants with AN to form consonant - short vowel - consonant patterns (C-V-C) on flashcards,	say each word	within 5 seconds with 100% accuracy.
1e.	a page of about 15 words in a pre-primer (appropriate for objectives 1a - 1d),	read orally	with no more than one error, excluding sight words.
1f.	a page in a pre-primer (appropriate for objectives 1a - 1d) to read silently and an oral comprehension (factual) question,	answer the question orally	with 100% accuracy.
2a.	the consonant D on a flashcard,	say the sound of the letter	within 5 seconds with 100% accuracy.
2b.	the combination AD on a flashcard,	say the syllable	within 5 seconds with 100% accuracy.
2c.	the consonants B, H, L, S, G, W on flashcards,	say the sound of each letter	within 5 seconds with 100% accuracy.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
2d.	the combinations of initial consonants with AD to form C-V-C patterns of flashcards,	say each word	within 5 seconds with 100% accuracy.
2e.	the combinations of initial consonants with AG, AT, AM, AP, AL, AB to form C-V-C word patterns on flashcards,	say each word	within 5 seconds with 100% accuracy.
2f.	the short A with any consonants previously taught to form C-V-C word patterns on flashcards,	say each word	within 5 seconds with 100% accuracy.
2g.	a page of about 20 words in a pre-primer (appropriate for objectives 2a - 2f),	read orally	with no more than one error, excluding sight words.
2h.	a page in a pre-primer (appropriate for objectives 2a - 2f) to read silently and an oral comprehension (factual) question,	answer the question orally	within 5 seconds, with 100% accuracy.

(1.1)

3a.	the short I vowel on a flashcard,	say the sound of the letter	within 5 seconds with 100% accuracy.
3b.	the combinations IT, IN, IG, ID, IM, IP on flashcards,	say each syllable	within 5 seconds with 100% accuracy.
3c.	the consonants K, J, Z on flashcards,	say the sound of each letter	within 5 seconds with 100% accuracy.
3d.	the short I vowel with any consonants previously taught to form C-V-C word patterns on flashcards,	say each word	within 5 seconds with 100% accuracy.
3e.	printed phrases or sentences containing the eight words learned in context from the first pre-primer,	read them orally	with 100% accuracy.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA	
3f.	a page of about 30 words in a pre-primer (appropriate for objectives 3a - 3e),	read orally	with no more than 2 errors.	
3g.	a page in a pre-orimer (appropriate for objectives 3a - 3e) to read silently and at least one oral comprehension (factual) question,	answer the question orally	within 5 seconds with 100% accuracy.	(1.2)
4a.	the short vowel E on a flashcard,	say the sound of the letter	within 5 seconds with 100% accuracy.	
4b.	the combinations ET, EG, EN, ED, EP, ES, EM, EB on flashcards,	say each syllable	within 5 seconds with 100% accuracy.	
4c.	the consonant Y on a flashcard,	say the sound of the letter	within 5 seconds with 100% accuracy.	
4d.	the short E vowel with any consonants previously taught to form words in the C-V-C pattern on flashcards,	say each word	within 5 seconds with 100% accuracy.	(1.3)
5a.	the short vowel O and the consonant x on flashcards,	say the sound of each letter	within 5 seconds with 100% accuracy.	
5b.	the combinations OT, OG, ON, OD, OP, OM, OX on flashcards,	say each syllable	within 5 seconds with 100% accuracy.	
5c.	the short vowel O with any consonants previously taught to form words in the C-V-C pattern on flashcards,	say each word	within 5 seconds with 100% accuracy.	
6a.	the short vowel U on a flashcard,	say the sound of the letter	within 5 seconds with 100% accuracy.	

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
6b.	the combinations UT, UG, UN, UD, UP, US, UM, UB on flashcards,	say the syllables	within 5 seconds with 100% accuracy.
6c.	the short vowel U with any consonants previously taught to form words in the C-V-C pattern on flashcards,	say each word	within 5 seconds with 100% accuracy.
			(1.4)
7a.	a page of about 75 words in a pre-primer (appropriate for objectives 1a - 6c),	read orally	with no more than 3 errors, including sight words.
7b.	a page of about 75 words in a pre-primer (appropriate for objectives 1a - 6c) to read silently and at least 2 oral questions (1 fact and 1 sequence),	answer orally	with 100% accuracy.
8a.	any 5 four-letter words beginning with blends, on flashcards,	say each word	within 5 seconds with 100% accuracy.
8b.	any 5 four-letter words ending with consonant digraphs and blends, on flashcards,	say each word	within 5 seconds with 100% accuracy.
8c.	any 5 four-letter words that end with two consonant letters representing one sound (LL, SS, FF, CK), on flashcards,	say each word	within 5 seconds with 100% accuracy.
			(1.5)
9a.	a story to read in a primer (appropriate for objectives 1 - 8),	orally read approximately the first 75 words	with no more than 3 errors including sight words.
9b.	the story in 9a to read silently and 5 printed factual questions about the story,	print the answers in one or more words	with at least 80% accuracy.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA	
10.	ten one-syllable, short vowel, consonant-ending words to which the suffix ING has been added to form two-syllable words, on flashcards,	say each word	within 5 seconds with 100% accuracy.	
11.	ten one-syllable, short vowel words with SH, CH, TH, and WH in initial or final positions, on flashcards,	say each word	within 5 seconds with 100% accuracy.	(1.6)
12a.	a story to read in a primer (appropriate for objectives 1 - 11),	orally read approximately the first 75 words	with no more than 3 errors including sight words.	
12b.	the story in 12a to read silently and 5 printed factual questions about the story,	print the answers in one or more words	with at least 80% accuracy.	
13.	5 words beginning with QU on flashcards,	say each word	within 5 seconds with 100% accuracy.	
14.	ten one-syllable words on flashcards, 5 of which begin with Y and 5 of which have Y as a vowel,	say each word	within 5 seconds with 100% accuracy.	(1.7)
15a.	two consecutive stories in a level 1:2 reading book (appropriate for objectives 1 - 14),	orally read approximately the first 75 words of each story	with no more than 3 errors including sight words.	
15b.	the two stories in 15a to read silently and three printed comprehension questions (fact, sequence, and inference) for each story,	print the answers in one or more words	with 100% accuracy.	

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA	
16.	ten one-syllable words on flashcards, some of which end in the long vowel sound, some of which have adjacent vowels, and others, long-vowel words ending in silent E,	say each word	within 5 seconds with 100% accuracy.	(1.8)
17a.	two consecutive stories in a level 1:2 reading book (appropriate for objectives 1 - 16),	orally read approximately the first 75 words of each story	with no more than 3 errors including sight words.	
17b.	the two stories in 17a to read silently and three printed comprehension questions (fact, sequence, and inference) for each story,	print the answers in one or more words	with 100% accuracy.	
18.	five long-vowel words ending in silent E, on flashcards,	say each word	within 5 seconds with 100% accuracy.	
19.	five words beginning with hard or soft C, on flashcards,	say each word	within 5 seconds with 100% accuracy.	
20.	five words beginning with hard or soft G on flashcards,	say each word	within 5 seconds with 100% accuracy.	(1.9)
21a.	two consecutive stories in a level 1:2 reading book (appropriate for objectives 1 - 20),	orally read approximately the first 75 words of each story	with no more than 3 errors including sight words.	
22b.	the two stories in 21a to read silently and three printed comprehension questions (fact, sequence, and inference) for each story,	print the answers in one or more words	with 100% accuracy.	(2.0)

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NAME	1ST GRADE OBJECTIVES - DATE CRITERIA MET											
	1a	1b	1c	1d	1e	1f	2a	2b	2c	2d	2e	

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NAME	1.1 *			OBJECTIVES - DATE CRITERIA MET						1.2 *		
	2f	2g	2h	3a	3b	3c	3d	3e	3f	3g	4a	

NAME			1.3 *	OBJECTIVES - DATE CRITERIA MET 1.4 *							
	4b	4c	4d	5a	5b	5c	6a	6b	6c	7a	7b

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NAME	1.5 * OBJECTIVES - DATE CRITERIA MET 1.6 *									1.7 *	
	8a	8b	8c	9a	9b	10	11	12a	12b	13	14

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NAME	OBJECTIVES - DATE *							CRITERIA MET			
	15a	15b	16 *	17a	17b	18	19 *	20	21a	21b	

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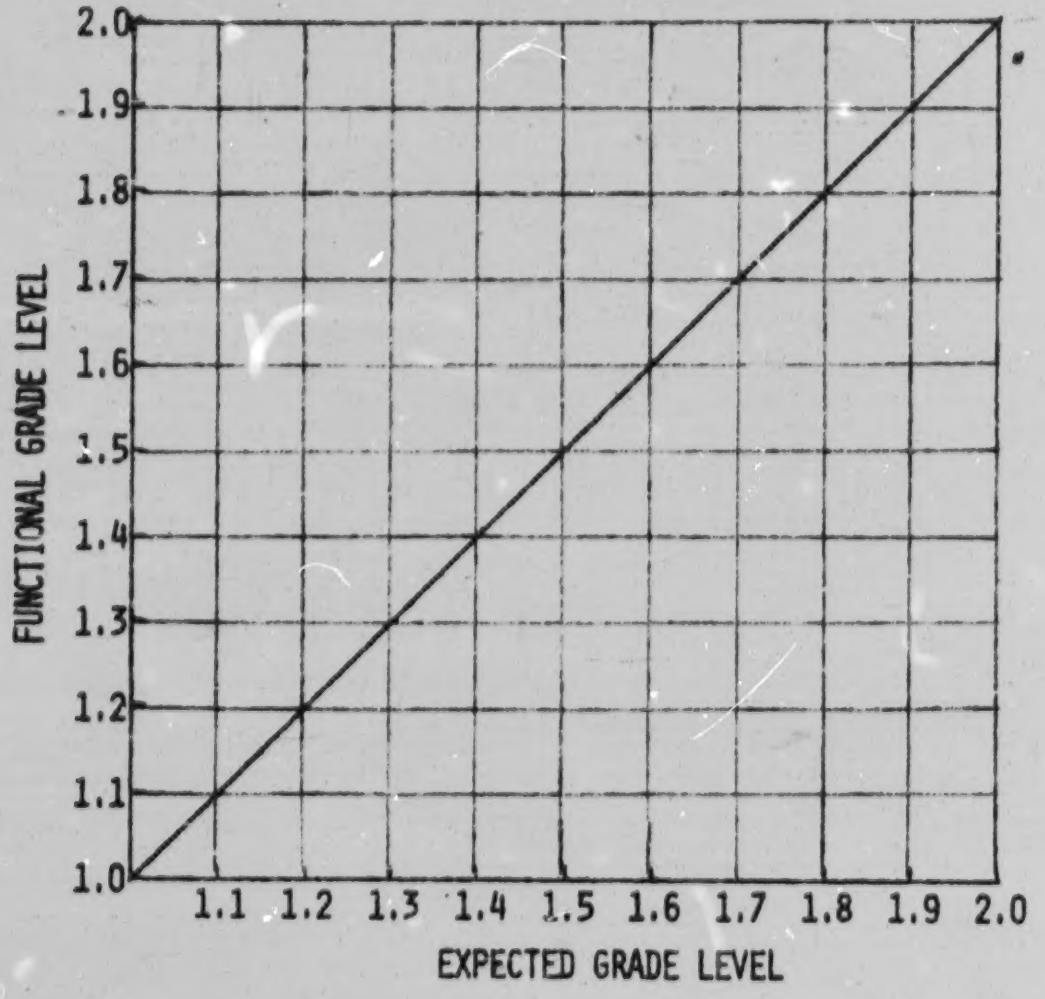
READING MINIMUM OBJECTIVES - 1ST GRADE



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REVISED READING MINIMUM OBJECTIVES - 2ND GRADE

Shirley Giroux

Betty Holloway

Margaret McNeil

Adler Muller

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Hinesburg Elementary School
Reading Minimum Objectives
Second Grade

	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
1a.	90 words with suffixes ED (t, d, ed sounds), ES, ER, EST, NESS, or EN on flashcards,	orally read at least 81 of them	with 100% accuracy.
1b.	a story from a 2:1 reading book (appropriate for objective 1a),	read it silently and write the answers to 3 factual questions	with 100% accuracy. (2.1)
2.2			
2a.	10 1-syllable root words and 10 words formed by adding suffixes L or LY to the root words, on flashcards,	orally read at least 18 of them	with 100% accuracy.
2b.	8 2-syllable root words ending in consonant and y, and 11 words formed by changing the endings to ILY, IES, or IED, on flashcards,	orally read at least 17 of them	with 100% accuracy.
2c.	30 2-syllable words ending in LE, EL, and AL on flashcards,	orally read at least 27 of them	with 100% accuracy.
2d.	27 2-syllable words ending in FUL, ON, IN, AIN, ET, IT, IC, or ISH, on flashcards,	orally read at least 25 of them	with 100% accuracy.
2e.	a selection of about 200 words in a 2:1 reading book (appropriate for objectives 1a - 2d),	read orally	with at least 90% accuracy, including sight words.
2f.	5 oral factual questions about the selection in 2e,	answer the questions orally	with at least 80% accuracy.
2g.	a story to read silently from a 2:1 reading book (appropriate for objectives 1a - 2d), and 3 comprehension questions (2 factual, 1 sequential),	write the answers	with 100% accuracy.

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CONDITIONS	BEHAVIORS	CRITERIA
Given:	**the student will:**	
6b. a selection of about 200 words in a 2:1 reading book (appropriate for objectives 1a - 6a),	read orally	with at least 90% accuracy including sight words.
6c. 5 oral factual questions about the selection in 6b,	answer the questions orally,	with at least 80% accuracy.
	write the answers	with 100% accuracy.
6d. a story to read silently from a 2:1 reading book (appropriate for objectives 1a - 6c) and 3 comprehension questions (2 factual, 1 inference),		
7a. 38 printed words, some ending in AR, AL, A, ENT, BLE, Y (Ī and Ē) and others beginning with A, BE, DE, E, PRE, RE,	orally read at least 34 of them	with 100% accuracy.
7b. a story from a 2:1 reading book to read silently (appropriate for objectives 1a - 7a) and 3 comprehension questions (2 factual, 1 inferential),	write the answers	with 100% accuracy.
		(2.4)
8a. 115 printed long-vowel (A,E,I,O,U) words ending in silent E,	orally read at least 104 of them	with 100% accuracy.
8b. a selection of about 200 words in a 2:1 reading book (appropriate for objectives 1a - 8a),	read orally	with at least 90% accuracy.
8c. 5 oral factual questions about the selection in 8b,	answer the questions orally	with at least 80% accuracy.
	write the answers	with 100% accuracy.
8d. a story to read silently from a 2:1 reading book (appropriate for objectives 1a - 8c) and 3 comprehension questions (2 factual, 1 inference)		
		(2.5)

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
3a.	31 words on flashcards illustrating the vowel digraphs EE and EA,	orally read at least 73 of them	with 100% accuracy.
3b.	a story from a 2:1 reading book to read silently (appropriate for objectives 1a - 3a) and 3 comprehension questions (2 factual, 1 sequential),	write the answers	with 100% accuracy.
			(2.2)
4a.	73 words on flashcards illustrating the vowel digraphs OO, AI, and AY,	orally read at least 66 of them	with 100% accuracy.
4b.	a selection of about 200 words in a 2:1 reading book (appropriate for objectives 1a - 4a),	read orally	with at least 90% accuracy, including sight words.
4c.	5 oral factual questions about the selection in 4b,	answer the questions orally	with at least 80% accuracy.
4d.	a story to read silently from a 2:1 reading book (appropriate for objectives 1a - 4c) and 3 comprehension questions (2 factual, 1 sequential),	write the answers	with 100% accuracy.
5a.	59 printed words illustrating the vowel digraph OA and diphthongs OU and OW,	orally read at least 54 of them	with 100% accuracy.
5b.	a story from a 2:1 reading book to read silently (appropriate for objectives 1a - 5a) and 3 comprehension questions (2 factual, 1 sequential),	write the answers	with 100% accuracy.
			(2.3)
6a.	54 printed words, some of which illustrate diphthongs AW, AU, OI, OY, and others of which are one-syllable root words ending in IE or Y, to which the suffixes ED or ES are added,	orally read at least 50 of them	with 100% accuracy.

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	CONDITIONS	BEHAVIORS	CRITERIA
	Given:	the student will:	
9a.	86 printed words having long vowel (A,E,I,O,U) sounds or long vowel digraph sounds (Ō with OW spelling, ŌŌ with OU spelling),	orally read at least 78 of them	with 100% accuracy.
9b.	a story from a 2:1 reading book to read silently (appropriate for objectives 1a - 9a), and 3 comprehension questions (2 factual, 1 opinion),	write the answers	with 100% accuracy. (2.6)
10a.	146 printed words with sounds AR (as in FAIR), OR, ER, EAR, and AR (as in CAR),	orally read at least 137 of them	with 100% accuracy.
10b.	a selection of about 200 words in a 2:2 reading book (appropriate for objective 10a),	read orally	with at least 90% accuracy, including sight words.
10c.	5 oral factual questions about the selection in 10b,	answer the questions orally	with at least 80% accuracy. (2.7)
11a.	143 printed words with the sound AU (as in BALL), long E, OO (as in New), short I, short U, short E, and OO (as in BOOK),	orally read at least 129 words	with 100% accuracy.
11b.	a selection of about 200 words in a 2:2 reading book (appropriate for objective 11a),	read orally	with at least 90% accuracy including sight words.
11c.	5 oral factual questions about the selection in 11b,	answer the questions orally	with at least 80% accuracy.
11d.	a story from a 2:2 reading book (appropriate for objective 11a) to read silently, and 5 comprehension questions (2 factual, 1 inferential, 1 opinion, 1 sequential),	write the answers	with 100% accuracy. (2.8)

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	CONDITIONS	BEHAVIORS	CRITERIA
	Given:	the student will:	
12a.	101 printed words with sounds of soft C and G, F in UGH, K in CH, NG as in ANGER, DG (EDGE), F in PH, SH in S (SUGAR), SH in CH (MACHINE), and ZH in S (MEASURE),	orally read at least 91 of them	with 100% accuracy.
12b.	a selection of about 200 words in a 2:2 reading book (appropriate for objective 12a),	read orally	with at least 90% accuracy including sight words.
12c.	5 oral factual questions about the selection in 12b.	answer the questions orally	with at least 80% accuracy.
12d.	a story from a 2:2 reading book (appropriate for objective 12a) to read silently and 4 comprehension questions (2 factual, 1 opinion, 1 inferential),	write the answers	with 100% accuracy. (2.9)
13a.	87 printed words with the silent GH, L, B, K, T, H, D, C, W, P, S, H, and the sounds CH in T (PASTURE), SH in T (ACTION), and U in DI (SOLDIER),	orally read at least 78 of them	with 100% accuracy.
13b.	a selection of about 200 words in a 2:2 reading book (appropriate for objective a3a).	read orally	with at least 90% accuracy including sight words.
13c.	5 oral factual questions about the selection in 13b,	answer the questions orally	with at least 80% accuracy.
13d.	a story from a 2:2 reading book (appropriate for objective 13a) to read silently, and 4 comprehension questions (2 factual, 1 opinion, and 1 inferential),	write the answers	with 100% accuracy. (3.0)

NAME	2ND GRADE 2.1 *		OBJECTIVES - DATE CRITERIA MET * 2.2								
	1a	1b	2a	2b	2c	2d	2e	2f	2g	3a	3b

NAME	OBJECTIVE 23 - DATE CRITERIA MET											
	4a	4b	4c	4d	5a	5b	6a	6b	6c	6d	7a	

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NAME	24 *	25 OBJECTIVES - DATE CRITERIA MET						26			27 *	
23	7b	8a	8b	8c	8d	9a	9b	10a	10b	10c	11a	

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NAME	2.8 * OBJECTIVES - DATE CRITERIA MET						2.9				3.0 *
	11b	11c	11d	12a	12b	12c	12d	13a	13b	13c	13d

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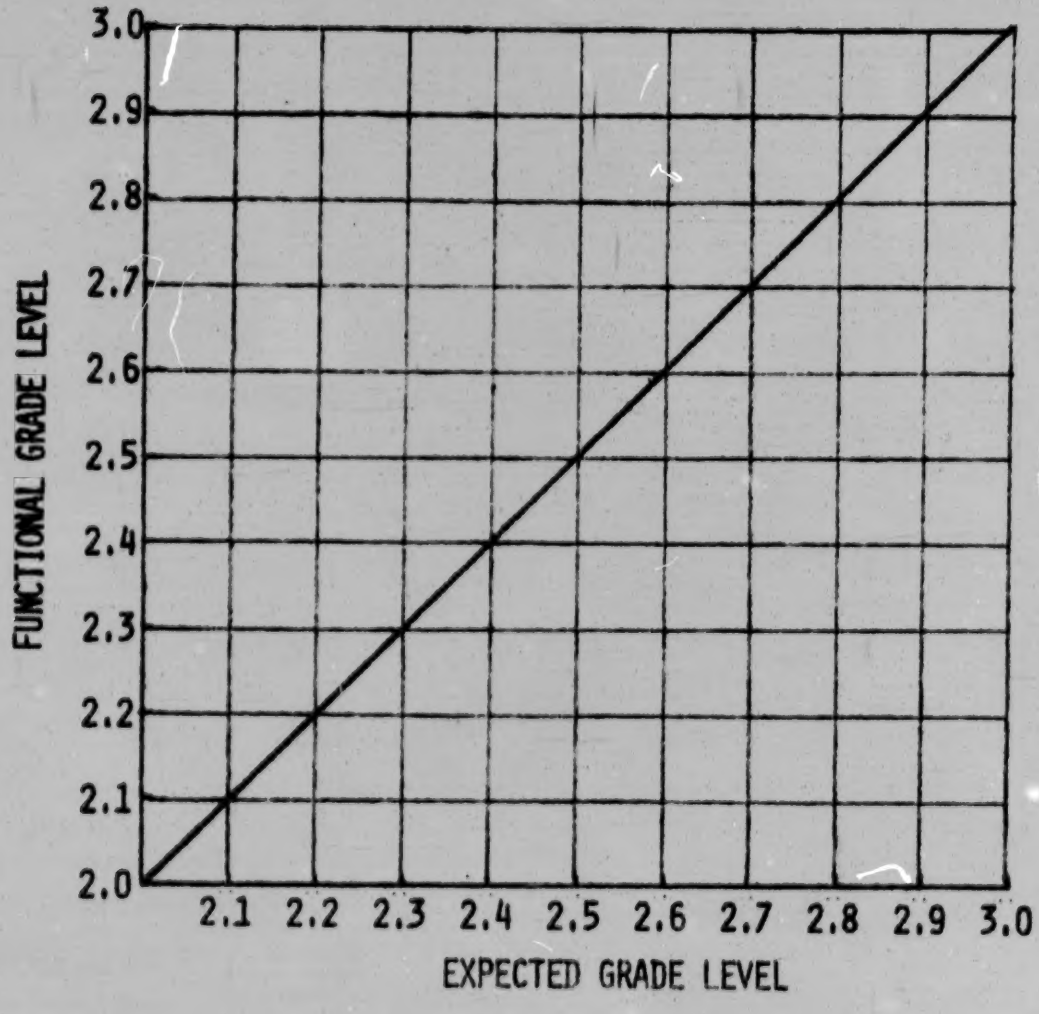
READING MINIMUM OBJECTIVES - 2ND GRADE



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REVISED READING MINIMUM OBJECTIVES - 3RD GRADE

Michael Bonavita

Betty Holloway

Arlene Moore

Adler Muller

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Hinesburg Elementary School
Reading Minimum Objectives
Third Grade

	CONDITIONS	BEHAVIORS	CRITERIA
	Given:	the student will:	
1.	the list of 3.1 sight words,	say each word	with 100% accuracy.
2a.	the list of words illustrating the sounds of the initial consonants and consonant blends and the vowel rules for short and long vowel sounds,	say each word	with at least 90% accuracy.
2b.	the list of words using soft and hard C and soft and hard G,	say each word	with at least 90% accuracy.
2c.	the list of words using silent letters in the KN, WR, and GN category,	say each word	with at least 90% accuracy.
3.	the word list appropriate to the story to be read,	say each word	with 100% accuracy.
4.	a 50-word passage from the first section of a 3.1 reading book,	read the selection orally with adequate volume	to the satisfaction of the teacher.
5.	a story to read from the first section of a 3.1 reading book, silently, and 5 factual comprehension questions,	write the answers	with at least 80% accuracy.
			(3.1)
6.	the list of 3:2 sight words,	say each word	with 100% accuracy.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
7a.	the list of non-1-1-1 rule words and the list of suffixes,	write the words combining the roots and appropriate endings	with at least 90% accuracy.
7b.	the list of root words ending in Y, some preceded by a vowel and some preceded by a consonant, and the word endings S and ES,	write the words combining the roots and appropriate endings	with at least 90% accuracy.
8.	the word list appropriate to the story to be read,	say each word	with 100% accuracy.
9.	a 50-word passage from the 2nd section of a 3.1 reading book,	read the selection orally with the proper volume and pronunciation	to the satisfaction of the teacher.
10.	a story to read silently from the 2nd section of a 3.1 reading book, and 5 comprehension questions (2 factual, 3 comparative),	write the answers	with at least 80% accuracy.
			(3.2)
11.	the list of 3.3 sight words,	say each word	with 100% accuracy.
12.	the list of 1-1-1 rule words and the suffixes which begin with a vowel,	write the words combining the roots and appropriate endings	with at least 90% accuracy.
13.	the word list appropriate to the story to be read,	say each word	with 100% accuracy.
14.	a 50-word passage from the 3rd section of a 3.1 reading book,	read the selection orally with the proper pronunciation and clarity of expression	with no more than 5 errors.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
15.	a story to read silently from the 3rd section of a 3.1 reading book, and 5 comprehension questions (1 factual, 1 comparative, 3 cause-and-effect),	write the answers	with at least 80% accuracy. (3.3)
16.	the list of 3.4 sight words,	say each word	with 100% accuracy.
17a.	the list of 1-1-1 rule words and the list of suffixes which begin with a consonant,	write the words combining the roots and appropriate endings	with at least 90% accuracy.
17b.	the list of words which form irregular plurals,	write the plural forms of the words	with 90% accuracy.
18.	the word list appropriate to the story to be read,	say each word	with 100% accuracy.
19.	a 50-word passage from the 4th section of a 3.1 reading book,	read the selection orally with the proper pronunciation and clarity of expression	with no more than 5 errors.
20.	a story to read silently from the 4th section of a 3.1 reading book, and 5 comprehension questions (2 cause-and-effect, 3 inferential),	write the answers	with at least 80% accuracy. (3.4)
21.	the list of 3.5 sight words,	say each word	with 100% accuracy.
22.	a list of 10 words containing plural nouns and singular possessives,	circle the singular possessives in the list	with 90% accuracy.
23.	the word list appropriate to the story to be read,	say each word	with 100% accuracy.

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	CONDITIONS	BEHAVIORS	CRITERIA
	Given:	the student will:	
..	a 50-word passage from the 5th section of a 3.1 reading book,	read the selection orally with the proper pronunciation and clarity of expression	with no more than 5 errors.
.	a story to read silently from the 5th section of a 3.1 reading book, and 5 comprehension questions (1 cause-and-effect, 1 inferential, 3 evaluation),	write the answers	with at least 80% accuracy.
			(3.5)
9.	the list of 3.6 sight words,	say each word	with 100% accuracy.
1.	a list of words that can be put together to form compound words and a list of compound words,	form compound words and separate compound words in writing	with 90% accuracy.
1.	a list of common words used with NOT, ARE, IS, AM, HAVE, HAS, HAD, WILL, US, to form contractions and a list of contractions,	form contractions and separate contracted words in written context	with 90% accuracy.
3.	the word list appropriate to the story to be read,	say each word	with 100% accuracy.
3.	a 50-word passage from the 1st section of a 3.2 reading book,	read the selection orally with the proper pronunciation and clarity of expression	with no more than 5 errors.
0.	a story to read silently from the 1st section of a 3.2 reading book, and 5 comprehension questions (1 of each: Factual, comparative, cause-and-effect, inference, evaluation),	write the answers	with at least 80% accuracy.
			(3.6)

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
31.	the list of 3.7 sight words,	say each word	with 100% accuracy.
32a.	10 printed sentences and a list of synonyms for the underlined words,	rewrite the sentence replacing the underlined words with the appropriate synonym	with 90% accuracy.
32b.	10 printed sentences and a list of antonyms for the underlined words,	rewrite the sentence replacing the underlined words with the appropriate antonym	with 90% accuracy.
33.	the word list appropriate to the story to be read,	say each word	with 100% accuracy.
34.	a 50-word passage from the 2nd section of a 3.2 reading book,	read the selection orally with the proper pronunciation and clarity of expression	with no more than 5 errors.
35.	a story to read silently from the 2nd section of a 3.2 reading book, and 5 comprehension questions (1 of each: Factual, comparative, cause-and-effect, inference, evaluation),	write the answers	with at least 80% accuracy.

(3.7)

36.	the list of 3.8 sight words,	say each word	with 100% accuracy.
37a.	10 printed sentences, each with a word deleted, and matched with a pair of homonyms,	select the correct homonym and write it in the appropriate space	with 90% accuracy.
37b.	the prefixes A, UN, EX, BE, DIS, IN, and a list of root words,	combine them to form 10 different words in writing	with 90% accuracy.

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	CONDITIONS	BEHAVIORS	CRITERIA
	Given:	the student will:	
38.	the word list appropriate to the story to be read,	say each word	with 100% accuracy.
39.	a 50-word passage from the 3rd section of a 3.2 reading book,	read the selection orally with the proper pronunciation and clarity of expression	with no more than 5 errors.
40.	a story to read silently from the 3rd section of a 3.2 reading book, and 5 comprehension questions (1 of each: Factual, comparative, cause-and-effect, inference, evaluation),	write the answers	with at least 80% accuracy.
			(3.8)
41.	the list of 3.9 sight words,	say each word	with 100% accuracy.
42.	a list of 20 2-syllable words in which the syllable break is between two consonants that are the same,	say each word in syllables and draw a slash between the syllables	with 90% accuracy.
43.	the word list appropriate to the story to be read,	say each word	with 100% accuracy.
44.	a 50-word passage from the 4th section of a 3.2 reading book,	read the selection orally with the proper pronunciation and clarity of expression	with no more than 5 errors.
45.	a story to read silently from the 4th section of a 3.2 reading book, and 5 comprehension questions (1 of each: Factual, comparative, cause-and-effect, inference, evaluation),	write the answers	with at least 80% accuracy.

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	CONDITIONS	BEHAVIORS	CRITERIA
	Given:	the student will:	
46.	the list of 4.0 sight words,	say each word	with 100% accuracy.
47.	a list of 20 words in which the 1st syllable has a long vowel, e.g. MU - SIC,	say each word in syllables and draw a slash between the syllables	with 90% accuracy.
48.	the word list appropriate to the story to be read,	say each word	with 100% accuracy.
49.	a 50-word passage from the 5th section of a 3.2 reading book,	read the selection orally with the proper pronunciation and clarity of expression	with no more than 5 errors.
50.	a story to read silently from the 5th section of a 3.2 reading book, and 5 comprehension questions (1 of each: Factual, comparative, cause-and-effect, inference, evaluation),	write the answers	with at least 80% accuracy.

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3.1

GRADE 3

READING MINIMUM OBJECTIVES - DATE CRITERIA MET

NAME	1	2a	2b	2c	3	4	5*	6	7a	7b	8	9

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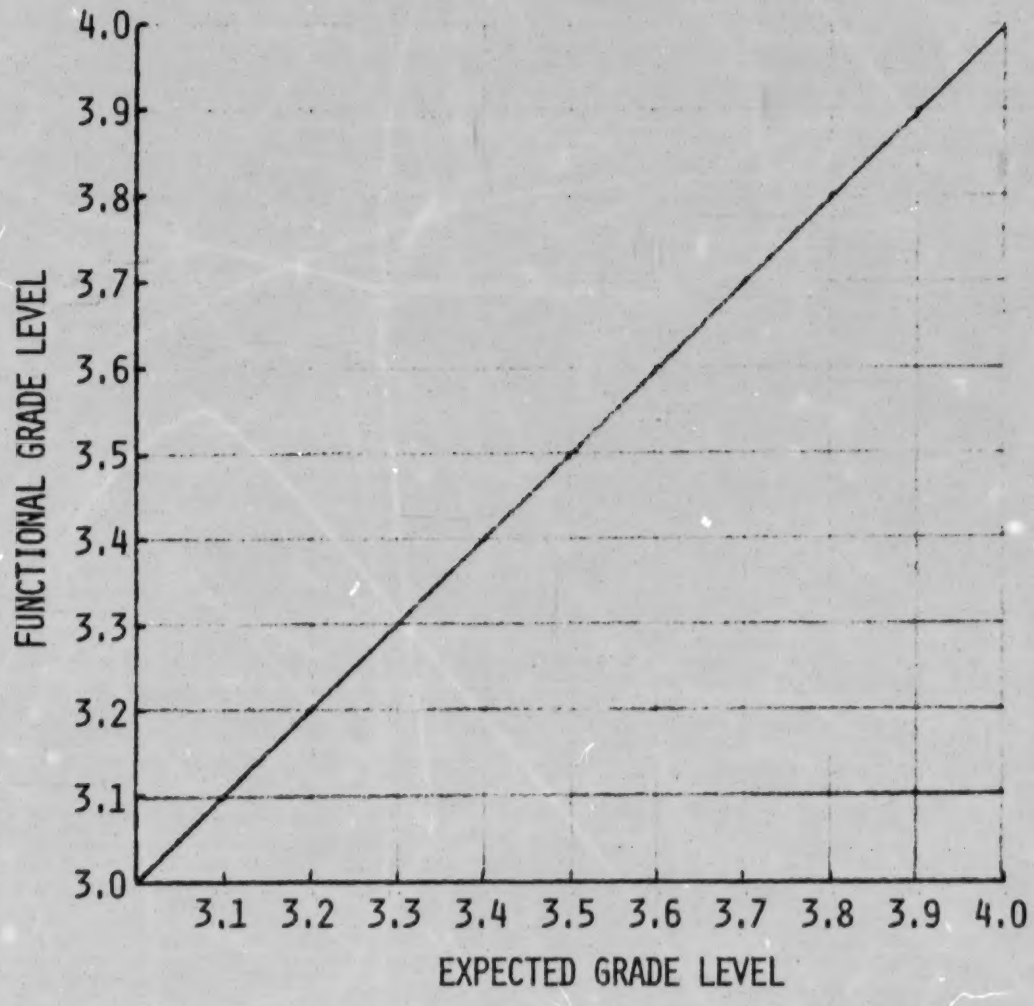
READING MINIMUM OBJECTIVES - 3RD GRADE



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REVISED READING OBJECTIVES - 4TH GRADE

Patricia Coleman

Betty Holloway

Kathleen Kaszuba

Adler Muller

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Hinesburg Elementary School
Reading Minimum Objectives
Fourth Grade

	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
1.	the list of 4.1 sight words,	say the words	with 100% accuracy.
2.	a phonetic Informal Reading Inventory,	complete the test	with 80% accuracy.
3.	new words in science, social studies, and reading,	choose 5 unfamiliar words, find their definitions, and demonstrate to the teachers (either orally or in writing) his/her knowledge of the words' definition and usage	with 80% accuracy.
4.	an Informal Reading Inventory,	orally read and answer 5 questions	with 80% accuracy.
5a.	an Informal Reading Inventory,	silently read and orally answer 5 questions	with 80% accuracy.
5b.	a story to read silently from the 1st section of a 4th grade reading book and 5 factual comprehension questions,	write the answers	with at least 80% accuracy.
			(4.1) Sept.
1.	the list of 4.2 sight words,	say the words	with 100% accuracy.
2a.	20 words,	recognize and circle the plurals	with 80% accuracy.
2b.	20 words,	change the words from singular to plural in writing	with 80% accuracy.
3.	new words in science, social studies, and reading,	choose 5 unfamiliar words, find their definitions, and demonstrate to the teachers (either orally or in writing) his/her knowledge of the definitions and usage	with 80% accuracy.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
4.	a passage of 50 words,	orally read the passage with a pleasing voice quality	to be judged by an independent observer.
5.	a story to read silently from the 2nd section of a 4th grade reading book and 5 questions (4 factual, 1 main idea),	write the answers	with 80% accuracy.
			(4.2) Oct.
1.	the list of 4.3 sight words,	say the words	with 100% accuracy.
2a.	10 sentences, each containing a homonym and a choice of its alternative forms,	1) mark a plus if it is, or 2) change the incorrect to the correct form	with 80% accuracy.
2b.	10 sentences containing compound words,	circle the compound words	with 80% accuracy.
3.	new words in science, social studies, and reading,	choose 5 unfamiliar words, find their definitions, and demonstrate to the teachers (either orally or in writing) his/her knowledge of the words' definitions and usage	with 80% accuracy.
4.	a story to read silently from the 3rd section of a 4th grade reading book and 5 questions (1 factual, 4 main idea),	write the answers	with 80% accuracy.
			(4.3) Nov.
1.	the list of 4.4 sight words,	say the words	with 100% accuracy.
2a.	10 sentences with a word underlined,	provide an appropriate synonym for that word	with 80% accuracy.
2b.	10 sentences with a word underlined,	provide an appropriate antonym for that word	with 80% accuracy.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
3.	new words in science, social studies, and reading,	choose 5 unfamiliar words, find their definitions, and demonstrate to the teachers (either orally or in writing) his/her knowledge of the words' definitions and usage	with 80% accuracy.
4.	(review): a passage of 50 words to read,	read the passage orally with adequate volume	to be judged by an independent observer.
5.	a story to read silently from the 4th section of a 4th grade reading book and 5 questions (3 main idea, 2 sequence),	write the answers	with 80% accuracy.
			(4.4) Dec.
1.	the list of 4.5 sight words,	say the words	with 100% accuracy.
2a.	a list of 20 pairs of words that can be contracted,	write the contractions	with 80% accuracy.
2b.	10 sentences containing underlined singular and plural possessive nouns,	place a P over the plural possessives and an S over the singular possessives	with 80% accuracy.
3.	new words in science, social studies, and reading,	choose 5 unfamiliar words, find their definitions, and demonstrate to the teacher (either orally or in writing) his/her knowledge of the words' definitions and usage	with 80% accuracy.
4.	a story to read silently from the 5th section of a 4th grade reading book and 5 questions (1 main idea, 3 sequence, 1 comparative),	write the answers	with 80% accuracy.
			(4.5) Jan.

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CONDITIONS	BEHAVIORS	CRITERIA
Given:	the student will:	
1. the list of 4.6 sight words,	say the words	with 100% accuracy.
2. 20 words, some with prefixes and some without,	identify by circling the following prefixes: DIS, IN, MIS, PRE, TRI, EX, DE, TRANS, SUB	with 80% accuracy.
3. new words in science, social studies, and reading,	choose 5 unfamiliar words, find their definitions, and demonstrate to the teachers (either orally or in writing) his/her knowledge of the words' definitions and usage	with 80% accuracy.
4. (review): a passage of 50 words to read,	read the passage orally with clean and distinct enunciation	to be judged by an independent observer.
5. a story to read silently from the 6th section of a 4th grade reading book and 5 questions (1 main idea, 2 sequence, 2 comparative),	write the answers	with 80% accuracy.

(4.6) Feb.

1. the list of 4.7 sight words,	say the words	with 100% accuracy.
2. 20 words, some with suffixes and some without,	identify by circling the following suffixes: NESS, MENT, WARD, ABLE, ISH, ANCE, ENCE, ION	with 80% accuracy.
3. new words in science, social studies, and reading,	choose 5 unfamiliar words, find their definitions, and demonstrate to the teachers (either orally or in writing) his/her knowledge of the words' definitions and usage	with 80% accuracy.

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CONDITIONS	BEHAVIORS	CRITERIA
Given:	the student will:	
4. a story to read silently from the 7th section of a 4th grade reading book and 5 questions (1 main idea, 1 sequence, 2 comparative, 1 cause-and-effect),	write the answers	with 80% accuracy.
	(4.7) March	
1. the list of 4.8 sight words,	say the words	with 100% accuracy.
2. 10 words in which the 1st vowel precedes 2 consonants,	divide each word into syllables by drawing a slash in the appropriate place	with 80% accuracy.
3. new words in science, social studies, and reading,	choose 5 unfamiliar words, find their definitions, and demonstrate to the teachers (either orally or in writing) his/her knowledge of the words' definitions and usage	with 80% accuracy.
4. (review): a passage of 50 words to be read,	read the passage orally with accuracy in pronunciation	to be judged by an independent observer.
5. a story to read silently from the 8th section of a 4th grade reading book and 5 questions (1 main idea, 1 comparative, 2 cause-and-effect, 1 inference),	write the answers	with 80% accuracy.
	(4.8) April	
1. the list of 4.9 sight words,	say the words	with 100% accuracy.
2. 10 words containing the letters CK,	divide the word into syllables by drawing a slash in the appropriate place	with 80% accuracy.
3. new words in science, social studies, and reading,	choose 5 unfamiliar words, find their definitions, and demonstrate to the teachers (either orally or in writing) his/her knowledge of the words' definitions and usage	with 80% accuracy.

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	CONDITIONS	BEHAVIORS	CRITERIA
	Given:	the student will:	
4.	a story to read silently from the 9th section of a 4th grade reading book and 5 questions (1 main idea, 1 comparative, 1 cause-and-effect, 2 inference),	write the answers	with 80% accuracy.
			(4.9) May
1.	the list of 5.0 sight words,	say each word	with 100% accuracy.
2.	10 words containing the letters LE,	divide each word into syllables by drawing a slash in the appropriate place	with 80% accuracy.
3.	new words in science, social studies, and reading,	choose 5 unfamiliar words, find their definitions, and demonstrate to the teachers (either orally or in writing) his/her knowledge of the definitions and usage	with 80% accuracy.
4.	(review): a passage of 50 words to read,	read the passage orally conveying the meaning to the listeners	to be judged by an independent observer.
5.	a story to read silently from the 10th section of a 4th grade reading book and 5 questions (1 main idea, 1 cause-and-effect, 3 inference),	write the answers	with 80% accuracy.
			(5.0) June

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4.1

GRADE 4

NAME	READING MINIMUM OBJECTIVES - DATE CRITERIA MET											
	1	2	3	4	5a	5b*	1	2a	2b	3	4	5*

4.2

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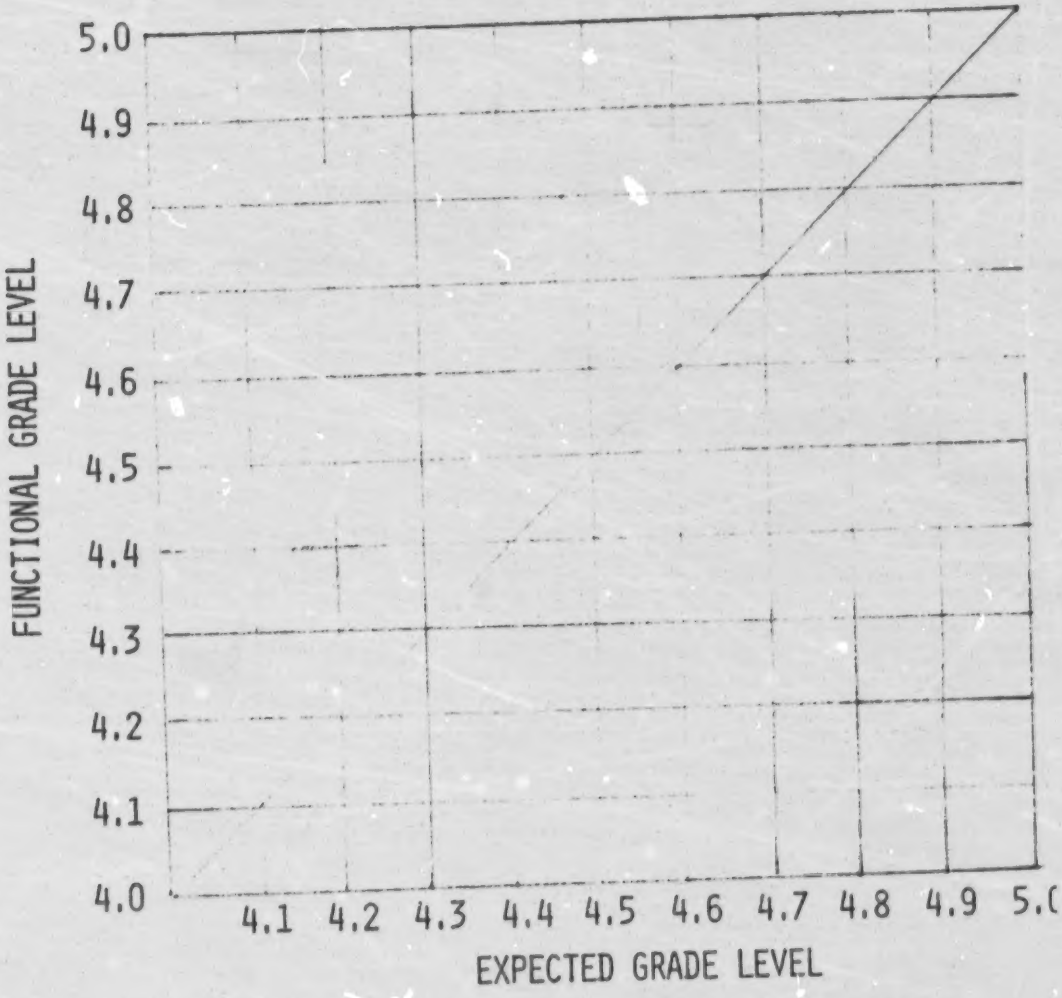
READING MINIMUM OBJECTIVES - 4TH GRADE



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REVISED READING OBJECTIVES - 5TH GRADE

Ann Baker

Betty Holloway

Adler Muller

Gilbert Pierce

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Hinesburg Elementary School
Reading Minimum Objectives
Fifth Grade

	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
1.	the list of 5.1 sight words,	say each word	with 100% accuracy.
2.	a list of 30 words, 10 of which have the same first 3 letters,	write the words in alphabetical order	with 100% accuracy.
2.	the key to pronunciation in a standard 5th grade dictionary,	pronounce each word	with 100% accuracy.
2.	a list of 5 words to find in the dictionary	write the guide words and the page number on which each word is printed in the dictionary	with 100% accuracy.
3.	approximately 40 vocabulary words appropriate to stories in a 5.1 reading book,	find the words in a dictionary and write the meanings in his/her own words	with 100% accuracy.
3b.	at least 10 vocabulary words per week read by the teacher,	write the word meanings	with at least 80% accuracy.
4.	a 50-word selection in a 5.1 reading book,	read orally, recognizing and pronouncing words with speed and accuracy, grouping words into meaningful phrases, and interpreting marks of punctuation	with no more than 5 errors, in the judgment of the teacher.
5.	a story to read silently from a 5.1 reading book and 10 comprehension questions (recognition or recall of fact, definition, generalization, and author's values),	write the answers	with at least 80% accuracy.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
1.	the list of 5.2 sight words,	say each word	with 100% accuracy.
2a.	a dictionary and a list of 10 words,	pronounce each word using the preferred pronunciation and correct accent	with 80% accuracy.
2b.	a list of 10 vocabulary words,	pronounce the words according to the diacritical markings and phonetic re-spelling in the dictionary	with 80% accuracy.
2c.	a list of 10 vocabulary words phonetically spelled and diacritically marked,	pronounce each word	with 80% accuracy.
3a.	approximately 40 vocabulary words appropriate to stories in a 5.2 reading book,	find the words in a dictionary and write the meanings in his/her own words	with 100% accuracy.
3b.	at least 10 vocabulary words per week read by the teacher,	write the word meanings	with at least 80% accuracy.
4.	a 50-word selection in a 5.2 reading book,	read orally, recognizing and pronouncing words with speed and accuracy, grouping words into meaningful phrases, and interpreting marks of punctuation	with no more than 5 errors, in the judgment of the teacher.
5.	a story to read silently from a 5.2 reading book and 10 comprehension questions (recognition or recall of fact, definition, generalization, and author's values),	write the answers	with at least 80% accuracy.

(5.2)

1.	the list of 5.3 sight words,	say each word	with 100% accuracy.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
2a.	a list of 10 multi-syllable words containing at least one single-vowel syllable,	draw a slash between the syllables	with at least 80% accuracy.
2b.	a list of 10 multi-syllable words in which the root can be distinguished from prefixes or suffixes,	draw a slash between the syllables	with at least 80% accuracy.
2c.	a list of 10 multi-syllable words, each containing a blend that is not at the beginning or the end of the word,	draw a slash between the syllables	with at least 80% accuracy.
3a.	approximately 40 vocabulary words appropriate to stories in a 5.3 reading book,	find the words in a dictionary and write the meanings in his/her own words	with 100% accuracy.
3b.	at least 10 vocabulary words per week read by the teacher,	write the word meanings	with at least 80% accuracy.
4.	a 50-word selection in a 5.3 reading book,	read orally, recognizing and pronouncing words with speed and accuracy, grouping words into meaningful phrases, and interpreting marks of punctuation	with no more than 4 errors, in the judgment of the teacher.
5.	a story to read silently from a 5.3 reading book and 10 comprehension questions (7 recognition or recall, 3 translation--restatement in different language),	write the answers	with at least 80% accuracy.

(5.3)

1.	the list of 5.4 sight words,	say each word	with 100% accuracy.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
2a.	a list of 10 multi-syllable words in which a vowel is followed by 2 consonants and another syllable,	draw a slash between the syllables	with at least 80% accuracy.
2b.	a list of 10 multi-syllable words in which a vowel is followed by 1 consonant and another syllable,	draw a slash between the syllables	with at least 80% accuracy.
2c.	a list of 10 multi-syllable words ending in LE,	draw a slash between the syllables	with at least 80% accuracy.
3a.	approximately 40 vocabulary words appropriate to stories in a 5.4 reading book,	find the words in a dictionary and write the meanings in his/her own words	with 100% accuracy.
3b.	at least 10 vocabulary words per week read by the teacher,	write the word meanings	with at least 80% accuracy.
4.	a 50-word selection in a 5.4 reading book,	read orally, recognizing and pronouncing words with speed and accuracy, grouping words into meaningful phrases, and interpreting marks of punctuation	with no more than 4 errors, in the judgment of the teacher.
5.	a story to read silently from a 5.4 reading book and 10 comprehension questions (5 recognition or recall, 5 translation),	write the answers	with at least 80% accuracy.

(5.4)

1.	the list of 5.5 sight words,	say each word	with 100% accuracy.
2a.	a list of 10 multi-syllable words with an R following any vowel,	draw a slash between the syllables	with at least 80% accuracy.
2b.	a list of 10 multi-syllable words in which at least 1 syllable contains a single vowel,	circle the short vowel	with at least 80% accuracy.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
2c.	a list of 10 words in which there are 2 vowels in the word or syllable,	circle the long vowel and cross out the silent vowel	with at least 80% accuracy.
3a.	approximately 40 vocabulary words appropriate to stories in a 5.5 reading book,	find the words in a dictionary and write the meanings in his/her own words	with 100% accuracy.
3b.	at least 10 vocabulary words per week read by the teacher,	write the word meanings	with at least 80% accuracy.
4.	a 50-word selection in a 5.5 reading book,	read orally, recognizing and pronouncing words with speed and accuracy, grouping words into meaningful phrases, and interpreting marks of punctuation, and will read in a pleasant, well-modulated voice	with no more than 3 errors in the judgment of the teacher.
5.	a story to read silently from a 5.5 reading book and 10 interpretive comprehension questions (3 comparative, 3 implication, 1 qualitative, 3 cause-and-effect),	write the answers	with at least 80% accuracy.

(5.5)

1.	the list of 5.6 sight words,	say each word	with 100% accuracy.
2.	a short sotry on a worksheet and an incomplete outline of the story,	complete the outline	with 100% accuracy.
3a.	approximately 40 vocabulary words appropriate to stories in a 5.6 reading book,	find the words in a dictionary and write the meanings in his/her own words	with 100% accuracy.
3b.	at least 10 vocabulary words per week read by the teacher,	write the word meanings	with at least 80% accuracy.

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CONDITIONS	BEHAVIORS	CRITERIA
Given:	the student will:	
5. a story to read silently from a 5.7 reading book and 10 interpretive comprehension questions (2 comparative, 2 implication, 1 quantitative, 2 cause and effect, 3 inductive thinking),	write the answers	with at least 80% accuracy.
	(5.7)	
1. the list of 5.8 sight words,	say each word	with 100% accuracy.
2a. the list of prefixes CON-, SUPER-, POST-, INTER-, PRO-, PER-, ANTI-, OB-, NON-, COM-, 2 word examples of each, and a dictionary,	write the definition of each word, showing the similarity in meaning for each pair of words	with at least 80% accuracy.
2b. the list of suffixes -OUS, -IOUS, -IC, -ENT, -LING, -TY, 2 word examples of each, and a dictionary,	write the definition of each word, showing the similarity in meaning for each pair of words	with at least 80% accuracy.
3a. approximately 40 vocabulary words appropriate to stories in a 5.8 reading book,	find the words in a dictionary and write the meanings in his/her own words	with 100% accuracy.
3b. at least 10 vocabulary words per week read by the teacher,	write the word meanings	with at least 80% accuracy.
4. a 50-word selection in a 5.8 reading book,	read orally, recognizing and pronouncing words with speed and accuracy, grouping words into meaningful phrases, and interpreting marks of punctuation, and will express emotion sincerely	with no more than 3 errors, in the judgment of the teacher.

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	CONDITIONS	BEHAVIORS	CRITERIA
	Given:	the student will:	
5.	a story to read silently from a 5.8 reading book and 10 interpretive comprehension questions (2 comparative, 1 qualitative, 3 inductive thinking, 2 synthesis, 1 cause and effect, 1 implication),	write the answers	with at least 80% accuracy.
		(5.8)	
1.	the list of 5.9 sight words,	say each word	with 100% accuracy.
2a.	a list of 20 singular words which form regular and irregular plurals,	write the plural forms	with 80% accuracy.
2b.	a list of 10 sentences with deleted words, to be filled in with possessives (singular, plural, regular, and irregular),	write the possessive forms in the appropriate spaces	with 80% accuracy.
3a.	approximately 40 vocabulary words appropriate to stories in a 5.9 reading book,	find the words in a dictionary and write the meanings in his/her own words	with 100% accuracy.
4.	a 50-word selection in a 5.9 reading book,	read orally, recognizing and pronouncing words with speed and accuracy, grouping words into meaningful phrases, and interpreting marks of punctuation, and read with poise and self-confidence	with no more than 3 errors, in the judgment of the teacher.
5.	a story to read silently from a 5.9 reading book and 10 interpretive comprehension questions (2 comparative, 3 inductive thinking, 2 synthesis, 1 implication, 2 characterization)	write the answers	with at least 80% accuracy.
		(5.9)	

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
1.	the list of 6.0 sight words,	say each word	with 100% accuracy.
2a.	a list of 10 sentences with deleted words, to be filled in with possessive pronouns (singular and plural),	write the possessive pronouns in the appropriate spaces	with 80% accuracy.
2b.	the list of the parts of speech,	write the abbreviations of each	with 100% accuracy.
3a.	approximately 40 vocabulary words appropriate to stories in a 6.0 reading book,	find the words in a dictionary and write the meanings in his/her own words	with 100% accuracy.
4.	a 50-word selection in a 6.0 reading book,	read orally, recognizing and pronouncing words with speed and accuracy, grouping words into meaningful phrases, and interpreting marks of punctuation, and read with poise and self-confidence	with no more than 3 errors, in the judgment of the teacher.
5a.	a story to read silently from a 6.0 reading book and 10 comprehension questions (1 synthesis, 1 inductive, 1 cause and effect, 1 implementation, 1 comparative),	write the answers	with at least 80% accuracy.
5b.	standards for making judgments about people (profession, accomplishments, character),	write a short story of approximately 50 words about his/her favorite person	meeting the standards in the teacher's judgment.

(6.0)

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GRADE 5

NAME	READING MINIMUM OBJECTIVES - DATE CRITERIA MET											
	1	2a	2b	2c	3a	3b	4	5*	1	2a	2b	2c

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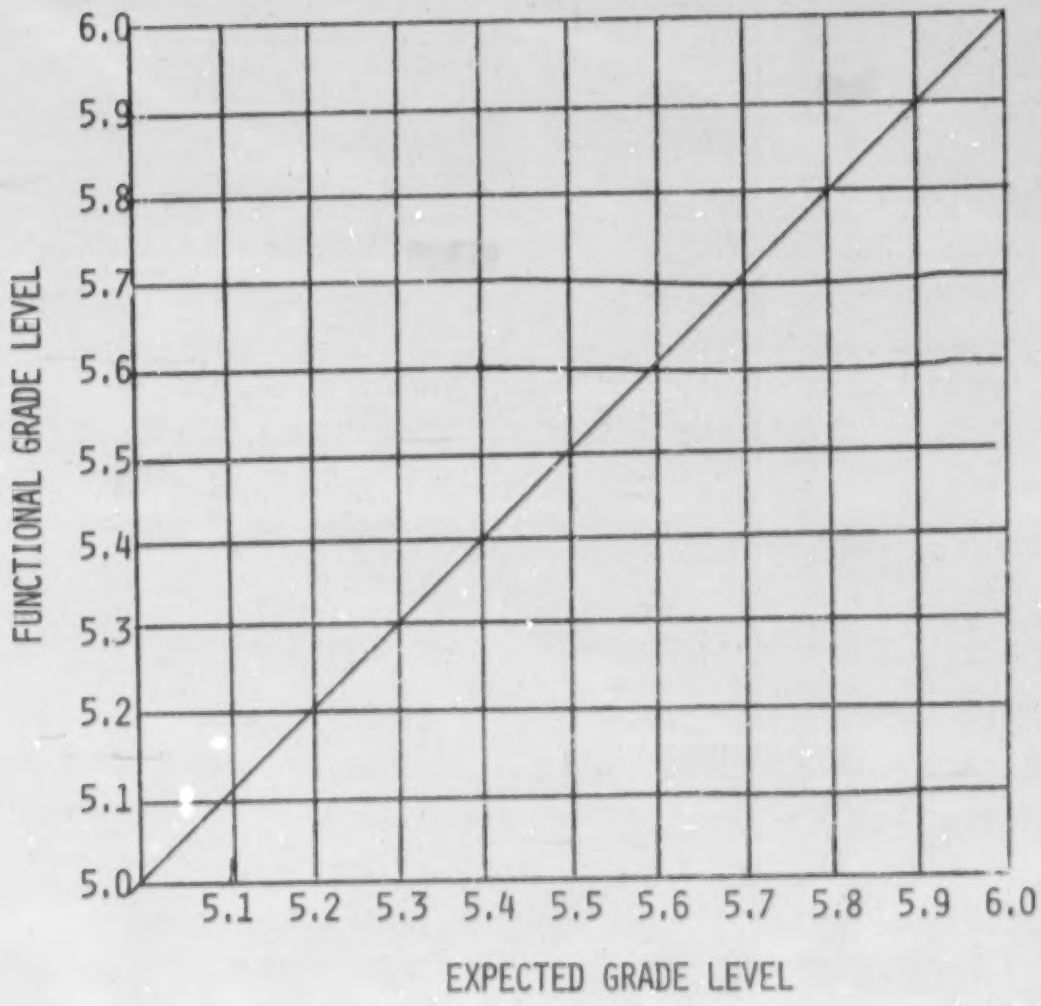
READING MINIMUM OBJECTIVES - 5TH GRADE



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REVISED LANGUAGE ARTS OBJECTIVES - 6TH GRADE

Helen Cloutier
Betty Holloway
Judith LaForge
Adler Muller
Marybeth Pree

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Hinesburg Elementary School
Reading Minimum Objectives
Sixth Grade

	CONDITIONS	BEHAVIORS	CRITERIA
	Given:	the student will:	
1.	a list of 10 multi-syllable words and a dictionary,	draw a slash between the syllables, accent the appropriate syllable, and pronounce each word	with at least 80% accuracy.
2.	a list of 3 prefixes, 3 suffixes, and 3 roots from Appendix A,	write a definition of a word which illustrates each	with no more than 2 errors.
3.	a list of categories from which to choose a selection for oral reading,	choose a selection, prepare and read it before an audience	so that it is an effective communication in the judgment of the teacher.
4.	a selection to read silently and the literary comprehension questions appropriate for a 6.1 level (see Appendix B),	write the answers	with at least 80% accuracy.
		(6.1)	
5.	a list of 10 multi-syllable words and a dictionary,	draw a slash between the syllables, accent the appropriate syllable, and pronounce each word	with at least 80% accuracy.
6.	a list of 3 prefixes, 3 suffixes, and 3 roots from Appendix A,	write a definition of a word which illustrates each	with no more than 2 errors.
7.	a list of categories from which to choose a selection for oral reading,	choose a selection, prepare and read it before an audience	so that it is an effective communication in the judgment of the teacher.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
8.	a selection to read silently and the literary comprehension questions appropriate for a 6.2 level (see Appendix B),	write the answers	with at least 80% accuracy.
	(6.2)		
9.	a list of 10 multi-syllable words and a dictionary,	draw a slash between the syllables, accent the appropriate syllable, and pronounce each word	with at least 80% accuracy.
10.	a list of 3 prefixes, 3 suffixes, and 3 roots from Appendix A,	write a definition of a word which illustrates each	with no more than 2 errors.
11.	a list of categories from which to choose a selection for oral reading,	choose a selection, prepare and read it before an audience	so that it is an effective communication in the judgment of the teacher.
12.	a selection to read silently and the literary comprehension questions appropriate for a 6.3 level (see Appendix B),	write the answers	with at least 80% accuracy.
	(6.3)		
13.	a list of 10 multi-sullable words and a dictionary,	draw a slash between the syllables, accent the appropriate syllables, and pronounce each word	with at least 80% accuracy.
14.	a list of 3 prefixes, 3 suffixes, and 3 roots from Appendix A,	write a definition of a word which illustrates each	with no more than 2 errors.
15.	a list of categories from which to choose a selection for oral reading,	choose a selection, prepare and read it before an audience	so that it is an effective communication in the judgment of the teacher.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
16.	a selection to read silently and the literary comprehension questions appropriate for a 6.4 level (see Appendix B),	write the answers	with at least 80% accuracy.
		(6.4)	
17.	a list of 10 multi-syllable words and a dictionary,	draw a slash between the syllables, accent the appropriate syllable, and pronounce each word	with at least 80% accuracy.
18.	a list of 3 prefixes, 3 suffixes, and 3 roots from Appendix A,	write a definition of a word which illustrates each	with no more than 2 errors.
19.	a list of categories from which to choose a selection for oral reading,	choose a selection, prepare and read it before an audience	so that it is an effective communication in the judgment of the teacher.
20.	a selection to read silently and the literary comprehension questions appropriate for a 6.5 level (see Appendix B),	write the answers	with at least 80% accuracy.
		(6.5)	
21.	a list of 10 multi-syllable words and a dictionary,	draw a slash between the syllables, accent the appropriate syllable, and pronounce each word	with 100% accuracy.
22.	a list of 3 prefixes, 3 suffixes, and 3 roots from Appendix A,	write a definition of a word which illustrates each	with no more than 2 errors.
23.	a list of categories from which to choose a selection for oral reading,	choose a selection, prepare and read it before an audience	so that it is an effective communication in the judgment of the teacher.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
24.	a selection to read silently and the literary comprehension questions appropriate for a 6.6 level (see Appendix B),	write the answers	with at least 80% accuracy.
		(6.6)	
25.	a list of 10 multi-syllable words and a dictionary,	draw a slash between the syllables, accent the appropriate syllable, and pronounce each word	with 100% accuracy.
26.	a list of 3 prefixes, 3 suffixes, and 3 roots from Appendix A,	write a definition of a word which illustrates each	with no more than 2 errors.
27.	a list of categories from which to choose a selection for oral reading,	choose a selection, prepare and read it before an audience	so that it is an effective communication in the judgment of the teacher.
28.	a selection to read silently and the literary comprehension questions appropriate for a 6.7 level (see Appendix B),	write the answers	with at least 80% accuracy.
		(6.7)	
29.	a list of 10 multi-syllable words and a dictionary,	draw a slash between the syllables, accent the appropriate syllable, and pronounce each word	with 100% accuracy.
30.	a list of 3 prefixes, 3 suffixes, and 3 roots from Appendix A,	write a definition of a word which illustrates each	with no more than 2 errors.
31.	a list of categories from which to choose a selection for oral reading,	choose a selection, prepare and read it before an audience	so that it is an effective communication in the judgment of the teacher.

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	CONDITIONS Given:	BEHAVIORS the student will:	CRITERIA
32.	1 novel or poetry unit from the required reading list, 1 novel from the teacher-approved list (see Appendix C), and a list of comprehension questions appropriate to these works (see Appendix D),	write the answers	with at least 80% accuracy.
		(6.8)	
33.	a list of 10 multi-syllable words and a dictionary,	draw a slash between the syllables, accent the appropriate syllable, and pronounce each word	with 100% accuracy.
34.	a list of 3 prefixes, 3 suffixes, and 3 roots from Appendix A,	write a definition of a word which illustrates each	with no more than 2 errors.
35.	a list of categories from which to choose a selection for oral reading,	choose a selection, prepare and read it before an audience	so that it is an effective communication in the judgment of the teacher.
36.	1 novel or poetry unit from the required reading list, 1 novel from the teacher-approved list (see Appendix C), and a list of comprehension questions appropriate to these works (see Appendix D),	write the answers	with at least 80% accuracy.
37.	a list of 10 multi-syllable words and a dictionary,	draw a slash between the syllables, accent the appropriate syllable, and pronounce each word	with 100% accuracy.
38.	a list of 3 prefixes, 3 suffixes, and 3 roots from Appendix A,	write a definition of a word which illustrates each	with no more than 3 errors.

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CONDITIONS	BEHAVIORS	CRITERIA	6.
Given:	the student will:		
a. a list of categories from which to choose a selection for oral reading,	choose a selection, prepare and read it before an audience	so that it is an effective communication in the judgment of the teacher.	
b. 1 novel or poetry unit from the required reading list, 1 novel from the teacher-approved list (see Appendix C), and a list of comprehension questions appropriate to these works (see Appendix D),	write the answers	with at least 80% accuracy.	

APPENDIX A

Vocabulary List: Sixth Grade

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	Prefix	Root	Suffix
1.	ab	port	able, ible
2.	an	mit, miss	acy, ace, ancy, ance
3.	ad	ject	an, ean, ian
4.	ante	pone, pose	age
5.	bi	pel, pulse	ant
6.	circum	spect	er, ar
7.	de	duce, duct	ary
8.	dis	scribe, script	ante, en
9.	dia	vert, verse	ence
10.	ex	tract	ent
11.	im	cede, ceed, cess	full, ful
12.	il, un, in, ir	clud, clus	fy, ify
13.	inter	dict	hood
14.	.n, en	cur	ic
15.	intro	tain	ice
16.	mis	fer	id
17.	non	publ	ion
18.	pan	carn	ize, ise
19.	per	dem	ist, ite
20.	peri	mal	ity, ty
21.	post	val	ive
22.	pre	fac, fec	less
23.	pro	mobil	ly
24.	re	crea	ment
25.	se	bark	ness
26.	semi	bene	or, ar, er, ory
27.	sub	noct	ose, ous

APPENDIX B

Comprehension Skills

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1. skimming to locate facts (poetry).
2. compare encyclopedia article to poem.
3. separate fact from fiction (listing only the facts of a specified selection).
4. recognizing authors' techniques (scientific language, exaggeration, involving reader) and find an example.
5. determine the audience a specific ad appeals to.
6. finding an example of hyperbole.
7. distinguish between fact and theory.
8. distinguish between science and superstition.
9. locating topic sentences.
10. locating clues in a mystery story. (6.1)

11. determine an author's attitude and/or opinion.
12. determine an author's purpose and techniques.
13. list examples of symbolism found in a selection.
14. determine an author's point of view.
15. find examples of similes.
16. determine the setting of a selection.
17. differentiate between blind acceptance of opinions of others and personal judgment.
18. locating topic sentences.
19. locating the specif line where the mood of a poem changes.
20. skimming to determine organization of an article. (6.2)

21. outline the sequence of events in a selection.
22. analyze character development throughout a selection. (6.3)

23. determine the audience a specific ad appeals to.
24. locating examples of alliteration.
25. locating examples of symbolism.
26. skimming to locate specific facts.
27. analyze character development throughout a selection.
28. explaining an example of symbolism.
29. determine the purpose of an ad. (6.4)

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APPENDIX B

(Cont'd)

30. trace the relationship of two characters throughout a selection.
31. determine the main idea of a stanza in poetry.
32. analyze character development throughout a selection.
33. distinguish between theory, hypothesis, and fact in a selection. (6.5)

34. outline the sequence of main ideas in a selection.
35. determining the roles of characters.
36. recognizing the use of the following techniques: Humor, exaggeration, conversational tone.
37. use of footnotes.
38. using several different kinds of reference books to locate specific information. (6.6)

39. determine the main idea of a selection.
40. analyze a selection from different points of view.
41. outlining events in chronological order.
42. determining the roles of characters.
43. determining the intended meaning of a word with more than one meaning by using context clues. (6.7)

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APPENDIX C

II. Teacher-Approved Novels, cont'd.

Kidnapped, by Stevenson.
The Yearling, by Marjorie Rawlins.
Tom Sawyer, by Mark Twain.
Huckleberry Finn, by Twain.
Blue Willow, by Doris Gates.
Island of the Blue Dolphin, by Scott O'Dele
Caddie Woodlawn,
When Legends Die, by Hal Borland.
White Witch of Kynance, by Mary Calhoun.
Julie of the Wolves, by Jean George.
Witch of Blackbird Pond, by Elizabeth Speare.
Bronze Bow, by Speare.
Call it Courage, by Sperry.
The Cricket in Times Square, by Selden.
Mrs. Frishy and the Rats of Nimh, by O'Brien.
Rifles for Watie, by Keith.
Up a Road Slowly, by Hunt.
Dark Frigate, by Hawes.
The Changling, by Raible.

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APPENDIX C

I. Required Novels:

The Mixed-Up Files of Mrs. Basil E. Frankweiler, by Koningsburg

Poetry Unit

The Miracle Worker

II. Teacher-Approved Novels:

Jonathan Livingston Seagull, by Richard Bach
The Hobbit, by J.R.R. Tolkien
2001: A Space Odyssey, by Arthur C. Clarke
The Pearl, by John Steinbeck
Pigman, by Paul Zindel
The Invisible Man, by H.G. Wells
Captains Courageous, by Rudyard Kipling
Little Women, by Louisa May Alcott
The Secret Garden, by Burnett
Robinson Crusoe, by Daniel Defoe
Catch a Killer
Lord of the Flies, by William Golding
The Wind in the Willows, by Kenneth Grahame
Never Cry Wolf, by Farley Mowat
Johnny Tremaine, by Forbes
I, Robot, by Isaac Asimov
The Money Machine
Adam of the Road, by Gray
Sounder, by William Armstrong
Stuart Little, by E.B. White
A Christmas Carol, by Charles Dickens
To Kill a Mockingbird, by Harper Lee
Deathman, Do Not Follow Me
Treasure Island, by Robert Louis Stevenson
Kon-Tiki, by Thor Heyerdahl

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APPENDIX D

I. Comprehension Skills—Required Selections.

Mixed-Up Files...

The child will complete questions dealing with:

1. description and evaluation of setting.
2. recognition of similes.
3. character description and analysis.
4. cause and effect.
5. comparison of 2 characters.
6. creative writing about the setting or from the point of one of the main characters.

Poetry Unit...

The child will answer questions noting:

1. specific detail.
2. the purpose of the poem.
3. symbolism used in the poem.
4. use of form, language, etc.
5. contrasting symbols.
6. style; use of literary devices.

The Miracle Worker...

The child will answer questions dealing with:

1. character descriptions and analysis.
2. conflicts between characters.
3. drawing conclusions using evidence in a heading passage.
4. comparing and evaluating author's source material with the actual play.
5. citing specific passages that denote a specific character trait.
6. locating the climax in a play.

II. Comprehension Skills—Teacher-Approved Novels.

For each approved novel of the student's choice, he/she will answer questions by giving:

1. character description
   a) physical
   b) psychological (personality traits, thought patterns) —supported with events or actions in novel.

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APPENDIX D
(cont'd)

II. Comprehension skills--Teacher-Approved Novels, cont'd.

2. plot line (100 words)
3. climax and defending choice
4. important details or effects of setting
5. point of view of author
6. noting style and mood created by author

Or the child will do one of the following activities:

1. make poster promoting reading of book with 100-word review
2. write 15 questions on book dealing with character development, plot, and setting
3. make a crossword puzzle with 20 items
4. plan a TV commercial or magazine ad advertising book
5. plan a different ending
6. write a letter to the author asking questions and sharing thoughts about the book
7. 3 50-word entries in diary, made by main character

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NAME	6.1 GRADE READING MINIMUM				6 OBJECTIVES - DATE CRITERIA MET			6.2				6.3
	1	2	3	4*	5	6	7	8*	9	10	11	12*

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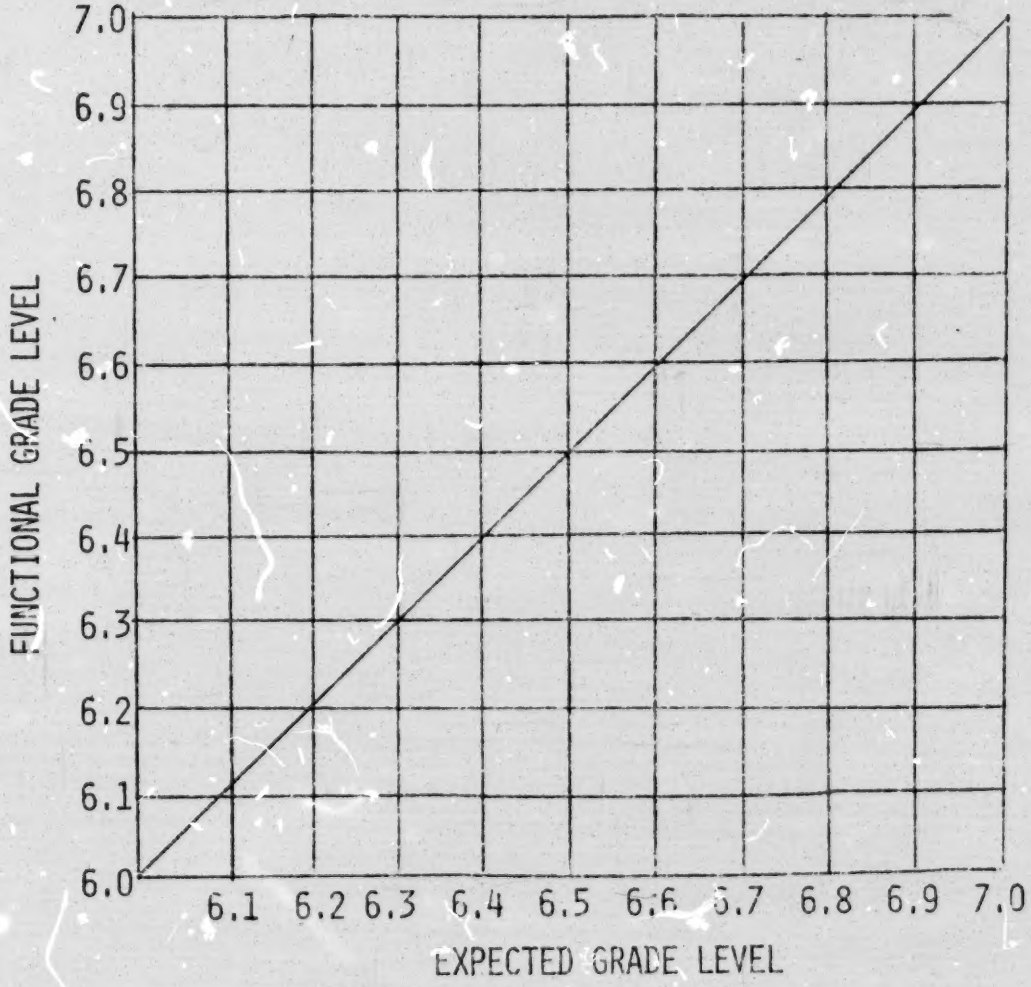
READING MINIMUM OBJECTIVES - 6TH GRADE